# COURSE TITLE: NURSING CONCEPTS 2

NUR 200

# SAULT COLLEGE NURSING PROGRAM

SEMESTER IV, YEAR II

DATE: JANUARY - MAY 1987

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# Course Description;

This course continues the analysis of the value base of nursing. Historical and current influences on the nursing profession are examined along with implications for the future development of nursing. The student will continue to develop her own self-awareness as a prospective nurse. Opportunity will be provided to the student to formulate her own career plan and realize the importance of continuou and professional growth.

# Course Objectives:

- 1. Analyze value implications of situations in nursing.
- 2. Analyze various situations applying professional standards.
- 3- Examine the historical development and influence of history on nursing.
- 4. Examine issues and trends within society which affect the health care system.
- 5. Examine opportunities for own personal and professional development.

# Method of Evaluation:

(See present Program Policies 1986-87)

Part A & B - Group presentation of issues and Trends	15^
- Professional Health Care Team Assignment	15^
- Community Agency Assignment	^5%
Part C - Test on Ethics and Legalities in Nursing	20^
Part D - Hx of Nursing presentation & minitest	25%
Responsible Action, Participation, Attendance	5%
Spot Questions	5%
Bonus Marks	5%

## Text:

 $\overline{Pati}$ ents' Rights by J. Storch, McGraw-Hill Ryerson Ltd., Toronto, 1  $\overline{15\%}$  of classes must be attended to be eligible to write a supplement exam in Nursing Concepts.

Students are encouraged to read suggested journal articles and curr literature that relates to course content- Content will be presen in lectures, small seminar group work with guest speakers and stud presentations, group discussions, A/V resources.

Evaluation of delivery of this course will be during week 16, bef May 6, 1987.

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CROSS REP. WITH PROGRAM OBJECTIVES	OBJECTIVES	LEARNING RESOURCES
	U. Health Care System:	
VI 1 2 3	<ul> <li>a) Review major categories of health care providers.</li> <li>- Federal = ex:</li> <li>- Provincial = ex:</li> <li>- Local = ex:</li> <li>- Voluntary Institutions</li> </ul>	Year 1 Concepts Storch, p. 116-119
	b) Explain the levels of health care within the system, primary health care secondary health care tertiary health care	Brunner - Med. Surg Text p- 7, 8, 9, 10 Storch: p. 103, 124 163
	<ul><li>c) Differentiate between primary health care and primary nursing.</li></ul>	Brunner p. 15T 16
	d) Collect information about the funding of health care in Ontario and Canada.  ex cost of hospital bed ward semi-private private	Storch: p. 167  Taylor, M.G., Heal^ Insurance and Canadian Public Policy. McGill - Queen's University Press. Montreal, 1978.
	out of province or out of country  ex alternate health plans: Blue Cross premium assistance welfare	International Coun of Nurses- Focus the Future. S. Karger, Basel, Switzerland, 1970, p. 7-U.  Storch, p. 50, 52. 54, 119, 121
	ex. health care budget for Ontario	Allentuck, A., Wh< Speaks for the Patient? Burns a MacEachern Ltd.

ex. budget for 1 hospital

cost of standard eq\_uip-

ment used in hospitals

ex. Northern Health Travel

Grant

Fact Sheet Hand

MacEachern Ltd.,

Mills, 19.71

p. 50/p. 28

CROSS REP.
WITH PROGRAM
OBJECTIVES

#### OBJECTIVES

2. Examine some of the changing factors presently

influencing the health care system.

- a) increasing health care costs
  - alternative points of entry to health care services
  - hospital user feep. 123
  - balance "billing p. 120-121
  - privatization of health care
- h) rationalization of health care services
  - allocation of resources
  - abuse of health care (p. 8)
  - district health council(p. 105)
- c) increased specialization and midwifery
- d) increasing emphasis on preventative health care
- e) increasing movement away from acute care facilities to community based programs-
- f) trends influencing nursing:
  - OKA
  - Women's movement
  - Baccalaureate as entry to practice
  - Health profession legislative review
  - NEW standards of practice
  - role of R.N.A.
- g) complexity of ethical issues

#### LEARNING RESOURCES

Storch, Chapter 6 &

Allentuck, A., p. 5C Puchs, V.R., Who Shall Live? Health Economics and Socia! Choice." Basic Book; New York, 1974text, p. 121-123

Storch, p 4. 48, 7 162

Storch, p 47,48, 49,129

Henderson, J. "Iss\in Rural Health Cai Planning, "Canadian Nurse", Vol 78, No 1, January, 1982 p 30-33.

CROSS REP.
WITH PROGRAM
OBJECTIVES

## **OBJECTIVES**

## LEARNING RESOURCES

- h) Patients' Bill of Rights (p. 11)
- 3. Consider who should access the health care system,

ex- 1 dialysis machine and 5 patients who need dialysis today

Support your viewpoint with current literature from newspapers, journals, books

What is the role of government, consumer, nurse and other health care personnel in planning health care.

- a) identify other health care personnel
- b) give examples of planning health care ex. New Canada Health Act
  - ex. Group Health Centre

Curtin, L. "Is There a Right to Health Care?" American Journal of Nursing\* Vol. 80 No. 3, Marc' 1980.

text p 105 UO-1 147 119-121

Gordon, I.T. "Inros in Consumer Participation" Canadian Nurse. V^ 77, No. 8, Septemb 1981 pp. 38-42.

Brunner, p. 9,10

Soderstrom, L., Tt Canadian Health System." Croom He' Ltd., London, 197^ (On Reserve) System Hall Comm Hastings Report, p. 199. 200

Allentuck, A., p.

- 5. Become aware and informed of selected community agencies and resources available to promote adaptation of the individual and/or family.
  - a) Examine a copy of Community Directory Information.

4 copies on Rese in Library

CROSS REP. WITH PROGRAM OBJECTIVES

## **OBJECTIVES**

### LEARNING RESOURCES

- h) Identify community agencies that provide services such as
  - ex. material needs, money
  - ex. physical needs, food
  - ex. emotional needs
  - ex. social needs
  - ex. health teaching
  - ex. spiritual
- 6. How would you refer a client to a community agency?

  ex. Home Health Care
  - or ex. Public Health Unit nursing visit
  - a) What services are provided by this agency and by whom?
  - b) What are the costs involved in utilizing this *a-genc*^f?

Complete Community Agency Assignment: Handout in Class.

- B Health Team Professional Roles and Relationships
- 6. Professional Relationshipsa) Explain the term"Professional Identity"

Curtin, L. and Elaherty, J.
Nursing Ethics,
Theories &
Pragmatics.
Robert J. Brady
Co. Bowie, Maryla
1982. p. 125

VII (4)

VI (5)

b) List 3 professional characteristics recognized and expected in nursing.

Purtito & Cassel Ethical Dimensior in the Health Professions. W.I Saunders, Philadelphia, 19° p. 35

CROSS REP. WITH PROGRAM OBJECTIVES	OBJE	CTI	VES	LEARNING RESOURCES
III (2)		c)	State 3 ethical principles that underly the formation of a professional relationship.	Storch, p. 25, 47, 71, 73
		d)	Deduce 3 earned rights of nurses.	Text, p. 165
III (2) (4)		e)	Suggest how to keep a good working relation-ship with various members of the Health Care Team.	
		f)	Provide examples of Defamation	Text, p. 35, 36, 76
		ing the the	e examples of nurses work- in other departments of hospital- Consider how ir role may differ from a ff nurse on a ward.	
		role hea the Pra	pare and contrast the e of nurses in selected lth care agencies in community (ie- Nurse ctitioner at Group lth Centre).	Guest Speaker G.H-C•
VI (5)	9–		lth Care Team	M. Murray. Fundamentals of
		a)	Identify members of a health care team.	Nursing, 2nd Edition
		b)	Cite examples of various educational preparation for various positions on the Health Care Team.	Educational Requirements and Program Locations Health Careers (available in Counselling)

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CROSS REF. WITH PROGRAM OBJECTIVES	OBJECTI	VES	LEARNING RESOURCES
	c)	Identify the major contribution (role) of each Health Care Team Member.	
	d)	Evaluate the usefulness of collaboration with health team members-	
	C. Leg	gal - Ethical Situations	Storch, Gh.2 p. 17-39 p. 192-211 p. 176-178
	b)	Review Rights and Responsibilities of Nurses Review Guidelines of Ethical Behaviour in Nursing CNA-Code of Ethics, 1985	Curtin, L. and M.J. Flaherty, Nursing Ethics, Theories and Pragmatics. Robert J. Brady Co Bowie, Maryland, 1982
IV (2) V (6)	dut fol sit	scuss the rights and ies of the nurse in the lowing legal/ethical cuations. Clarify your swer.	Purtilo, R.B. and O.K. Cassel. Ethic Dimensions in the Health Professions. W.B. Saunders, Philadelphia, 1981 R724. P. 82  Storch, p. 17,18,V
	a)	truth-telling	Surrogate Mother
	b)	_	Application Forms
IV (6)	c)	p. 144-145	Ethics and Nursing Vol. 1 and 2. Nursing Educat Lon Media Projt3Ct, 197
	d)	artifical insemination	1979, Vol. 1, chapters 3,7,8 and

e) abortion

p. 129-133

# CROSS REF. WITH PROGAM OBJECTIVES

#### **OBJECTIVES**

- f) surrogate motherhood
- g) sterilization
- h) human experimentation p. 81, 206-209; p. 78, 210-211
- i) incompetent or unethical colleagues
- j) allocation of life saving resources
- k) euthanasia, cessation of treatment "The Living Will", p. 87, 88, 90
- 1) Amniocentesis (p. 135)
- m) D.N.R. (p. 190, p. 89-91, 94, 95)
- n) Computers and medical records (p. 76)
- 12. Examine legal implications of our nursing practice.
  - ex. surgical consents ex. accountability p. 38, 103 p. 124, 39

#### LEARNING RESOURCES

Pakalnis, L. and J. Makoroto.

"Reproduction and th Test Tube Baby",
Canadian Nurse, Vol. 73, No. 2, Feb. 1971

Storch, p. 78

Bernzweig, E.P., The Nurse's LiabilityTc Malpractice. McGra; Hill, New York, 198" pp. 143-162. KE29r N8384

Maino, M.D. and M. Sequin. The Nurse and the Law. Nursi Education Media Project Toronto, 1978, Chapter 2.

"Death" Definition/ Life Supports Bulletin - American College of Surgeons June, 1983, Vol. 68 No. 6.

Rozowsky, L.,

Canadian Hospital

Law: A Practical

Guide.

Canadian Hospital

Association. Ottav

1979
Storch, Chapter 5.

## CROSS REP. WITH PROGAM OBJECTIVES

#### **OBJECTIVES**

# 13\* Describe the legal and moral

responsibilities of the nurse with regard to

consent.

14« Compare refusal to consent and the client who changes

their mind.

15. Consider and explain briefly the following special situations with regard to consent.

- a) minors
- b) emancipated minors
- married men and women C)
- d) prisoners
- psychiatric patients e)
- patients Judicially declared incompetent

Identify situations where 16. the criteria of a valid legal consent have or have not occurred and identify the appropriate action for the nurse to take.

## LEARNING RESOURCES

Ethical Behaviour in Nursing, College of Nurses of Ontario.

Review Year I Concepts.

Sklar, C.L. "Legal Consent and the Nurse", Canadian Nurse. **Wol. 74**, No 3, March 1978, pp 34 - 37

Sklar, C.L. "Minors in the Health Care System", Canadian VoT Nurse TTo. 9. PP 18-20.

Storch p. 61,64,65 p. 77+

Sarner, H. Nurse and The Law, Saunders, Philadelphia, 1968. KE2915.N853

Storch • Chapter 7 p. 138, 139

V (5)

# CROSS REP. WITH PROGAM OBJECTIVES

#### **OBJECTIVES**

17. Examine legislation affecting Nursing-Examine a copy of:

> Mental Health Act Child Welfare Act Public Hospitals Act Nursing Homes Act Homes for the Aged

### D. HISTORY OF NURSING

- 18. Given the following broad time periods:
  - a) Ancient Cultures
  - b) Early Christian
  - c) Middle Ages
  - d) Renaissance Period
  - e) Protestant Reformation
  - f) Eighteenth Century
  - g) Nineteenth Century
  - h) Twentieth Century

Examine the historical development of nursing considering:

- 1) philosophical and religious influences
- 2) military influences
- 3) political and economic influences
- 4) scientific and educational influences

#### LEARNING RESOURCES

Rozousky, L.E. The Canadian Patient\*s Book of Rights. Doubleday Canada, Toronto, 1980,

Bill of Rights, p. 246-7, Hames & James

Storch, p. 185

College of Nurses 0: Ontario - The Complaints Procedurt

Deloughery, G-L-, <u>History and Trends</u> <u>Professional Nursin</u> 8th ed., RT 31.D4 C.V- Mosby, St. Louis, 1977.

Dolan, J , <u>Nursing</u> Society, a <u>Historic</u> <u>Perspective</u>. ¥757" Saunders, Philadelphia, 1973. RT31.D64 (1973)

Gibbon, J.M. and M Matthewson, Three Centuries of Canad Nursing. MacMilla' Co., Toronto, 1947 RT6.A165



# CROSS REP. WITH PROGAM OBJECTIVES

## **OBJECTIVES**

19- Document how knowledge of the past should help prepare us for the future

20. Predict and describe briefly the future of nursing considering "high technology" and computers.

## LEARNING RESOTOCBS

Griffin, G.J. and J.K. Griffin.
History and Trends o Professional Nursing yth ed., C.V. Mosby, St. Louis, 1975.
1977 RT31.D4

Storch, p. 19, 75, 202

Jamieson, E.M. et al Trends in Nursing History. 6th edT, V.B- Saunders. Philadelphia. 1968. RT51-J3

Pelly, Nursing: Its History, Trends, Philosophy, Ethics, Saunders, Philadelphia, 1964. RT41.P45.

Nursing in the Seventies, RT63 R64.